Studies of Religion I

Section II – Religious Tradition Depth Study

15 marks
Attempt ONE question from Questions 1–5
Allow about 30 minutes for this section

Answer the question in a Section II Answer Booklet provided. The spaces allocated for each part-question provide guidance for the expected length of the response.

Question 1 - Buddhism (15 marks)

(a) Evaluate the impact of TWO contributions made by an individual or school of thought, other than the Buddha, to the development or expression of Buddhism. 5

(b) Discuss TWO ethical teachings directing Buddhist’s behaviour in ONE of the following areas:
   • Bioethics
   • Environmental ethics
   • Sexual ethics 5

(c) Demonstrate how ONE of the following significant practices expresses TWO beliefs of Buddhism:
   • Pilgrimage
   • Temple Puja
   • Wesak 5

Question 2 – Christianity (15 marks)

(a) Explain the effect of an individual or school of thought, other than Jesus on Christianity. 5

(b) Explain how the New Testament gives guidance to Christians in ONE of the following areas:
   • Bioethics
   • Environmental ethics
   • Sexual ethics 5

(c) Demonstrate how ONE of the following significant practices expresses TWO beliefs of Christianity.
   • Baptism
   • Marriage ceremony
   • Saturday/Sunday worship 5
Question 3 - Hinduism (15 marks)

(a) Evaluate the impact of TWO contributions made by an individual or school of thought, other than The Vedas, to the development or expression in Hinduism.  

(b) Explain how TWO specific ethical teachings direct a Hindu’s behaviour in ONE of the following areas:
   - Bioethics
   - Environmental ethics
   - Sexual ethics

(c) Demonstrate how ONE of the following practices is significant for the Hindu community.
   - Marriage ceremony
   - Pilgrimage
   - Temple worship

Question 4 – Islam (15 marks)

(a) Explain the effect of an individual or school of thought, other than Muhammad and the Four Rightly Guided Caliphs, on Islam.  

(b) Explain how the Qur’an gives guidance to Muslims in ONE of the following areas:
   - Bioethics
   - Environmental ethics
   - Sexual ethics

(c) Demonstrate how ONE of the following significant practices expresses TWO beliefs of Islam.
   - Friday prayer at the mosque
   - Funeral ceremony
   - Hajj
Question 5 – Judaism (15 marks)

(a) Evaluate the impact of TWO contributions made by an individual or school of thought, other than Abraham or Moses to the development or expressions of Judaism. 5

(b) Explain TWO specific ethical teachings, which direct Jewish behaviour in ONE of the following areas:

- Bioethics
- Environmental ethics
- Sexual ethics

5

(c) Evaluate the significance of ONE of the following practices for the Jewish community.

- Death and mourning
- Marriage
- Synagogue services

5
Section III – Religious Tradition Depth Study

20 marks
Attempt ONE question from Questions 1-5
Allow about 35 minutes for this section

Choose a DIFFERENT Religious Tradition from the one you chose in Section II

Answer the question in a Writing Booklet. Extra Writing Booklets are available.

In your answers you will be assessed on how well you:
• demonstrate knowledge and understanding relevant to the question
• incorporate significant aspects of religion to illustrate your answer
• communicate using language and terminology appropriate to the study of religion
• present ideas clearly in a cohesive response

Question 1 - Buddhism (20 marks)

“It has been often said, very truly, that religion is the thing that makes the ordinary person feel extraordinary; it is an equally important truth that religion is the thing that makes the extraordinary person feel ordinary.”
- Charles Dickens

Assess to what extent this quote reflects the core teachings of Buddhism as a living religious system.

Question 2 - Christianity (20 marks)

“It has been often said, very truly, that religion is the thing that makes the ordinary person feel extraordinary; it is an equally important truth that religion is the thing that makes the extraordinary person feel ordinary.”
- Charles Dickens

Assess to what extent this quote reflects the core teachings of Christianity as a living religious system.

Question 3 – Hinduism (20 marks)

“It has been often said, very truly, that religion is the thing that makes the ordinary person feel extraordinary; it is an equally important truth that religion is the thing that makes the extraordinary person feel ordinary.”
- Charles Dickens

Assess to what extent this quote reflects the core teachings of Hinduism as a living religious system.
Question 4 – Islam (20 marks)

“It has been often said, very truly, that religion is the thing that makes the ordinary person feel extraordinary; it is an equally important truth that religion is the thing that makes the extraordinary person feel ordinary.”
- Charles Dickens

Assess to what extent this quote reflects the core teachings of Islam as a living religious system.

Question 5 – Judaism (20 marks)

“It has been often said, very truly, that religion is the thing that makes the ordinary person feel extraordinary; it is an equally important truth that religion is the thing that makes the extraordinary person feel ordinary.”
- Charles Dickens

Assess to what extent this quote reflects the core teachings of Judaism as a living religious system.
EXAMINERS

Geraldine Perry (Convenor)       Our Lady of Mercy College, Parramatta
Sandy Hollis                      Emanuel Synagogue, Woollahra
Margaret Kingston                Catherine McAuley High School, Westmead
Paul Lentern                      Mount St Benedict College, Pennant Hills
Jennie Hickey                    St Ignatius College, Lane Cove
Petah Foran                      Catherine McAuley High School, Westmead